

Curriculum Sequencing Overview - Spanish Year 9

Week	1	2	3	4	5	6	7	8
Unit Theme and Assessed Knowledge/ Skills	Describing family members	Describing yourself and others The verb “ser” Adjective agreement		Saying who you get on with and don’t get on with Reflexive verbs			Ideal partner Conditional (set verbs)	Assessment
Lesson Topics Sequence & Content	1. Family members and friends 2. relative clauses for introducing people	1. Adjectives of personality 2. The verb ‘ser’; adjective agreement (o/a)	1. Adjective agreement (all adjectives) 2. Describing people accurately	1. Getting on with each other: set phrases 2. Justifying why you like or dislike people using personality adjectives	1. Vocabulary for justifying family/ friendship relationships 2. Reflexive verbs in the present tense	1. Reflexive verbs in the present tense (2) 2. Escribir	1. Ideal partner description 2. Revision – feedback from writing	1. KA 2. Writing assessment
Key Assessments				Reading assessment		<i>Closed book writing</i>		Knowledge Assessment Writing



Week	9	10	11	12	13	14	15	16
Unit Theme and Assessed Knowledge/ Skills	Describing your diet Using direct object pronouns		Modal verbs to give advice Vocabulary for healthy and unhealthy lifestyles		Sports – juego, voy, hago Sophisticated healthy living vocabulary		Revision Assessment	
Lesson Topics Sequence & Content	1. Phonics re-cap. Learning foods and drinks. 2. Using direct object pronouns	1. Using direct object pronouns and adverbs of frequency to say how often you eat/drink different items 2. Sophisticated vocabulary to describe your diet (writing)	1. Recap object pronouns and Closed book writing 2. Feedback Infinitives for healthy and unhealthy living	1. Modal verbs to give advice 2. Giving health advice with reasons	1. Reading tasks: healthy living and advice 2. Activities for healthy lifestyle in 'yo' present (juego, voy, hago)	1. Recap lesson: Activities for healthy lifestyle in 'yo' present (juego, voy, hago) 2. Complex vocabulary on healthy lifestyle	1. Revision 2. Knowledge Assessment	1. End of unit assessment 2. New unit (unit 3) starts
Key Assessments				Listening assessment			Knowledge Assessment	End of Unit Assessment



Week	17	18	19	20	21	22	23	24
Unit Theme and Assessed Knowledge/ Skills	Describing which country you visited on holiday and specific areas		Describing what there was/wasn't in the place you stayed		Activities on holiday and asking for directions		Revision Assessment	
Lesson Topics Sequence & Content	1. Phonics re-cap. Learning countries/ regions 2. Using key verbs from 'ir'	1. Using key past tense verbs to describe where you went on holiday 2. Describing how you travelled and giving an opinion	1. Phonics recap 2. Learning a list of places in town. 3. Describing what there was/wasn't using the verb 'había'	1. Phonics recap 2. Learning list of weather conditions 3. Practicing the verbs 'hacia/habia'	1. Recap of past tense using verb table 2. Describing activities on holiday	1. Learning list of directions and using 'donde esta' 2. Speaking activities to practice	1. Revision 2. Knowledge Assessment	1. End of unit assessment 2. New unit (unit 4) starts
Key Assessments				Read aloud/ dictation assessment			Knowledge Assessment	End of Unit Assessment



Week	25	26	27	28	29	30	31	32
Unit Theme and Assessed Knowledge/ Skills	Describing where you stayed on holiday and describing good and bad things about it		Listening and Writing practice consolidating knowledge of the topic		Recognising key past tense verbs, and describing negative events of holidays		Revision Assessment	
Lesson Topics Sequence & Content	1. Key phonics for the first section of the KO 2. Using key past tense verbs to explain where you stayed	1. Recap of key opinion phrases 'lo bueno/malo es que' 2. Describing Good and bad things about your accommodation	1. Practising recognising key vocabulary about accommodation 2. GCSE listening question	1. Combining current topic with previous 'Holidays' Knowledge 2. 90 word writing task	1. Using key past tense verbs and conjugation 2. Describing what went wrong on your holiday	1. Being able to answer a P/N/P+N reading question accurately 2. Using 'habíamos planeado'	1. Revision 2. Revision	1. Assessment 2. Feedback
Key Assessments				WRITING TASK				Knowledge assessment



Week	33	34	35	36	37	38
Unit Theme and Assessed Knowledge/ Skills	Phonics Recap of my house/ town	hay/ habia contrasting opinions/ tenses		Revise for EoY assessment Assessment Feedback		Conjugation practice Regular common verbs
Lesson Topics Sequence & Content	1. Key phonics 2. describing my house	1. describing my neighbourhood 2. comparing past and present neighbourhood	1. lo bueno de mi barrio 2. lo malo de mi barrio/ contrasting opinions	1. Revision 2. Revision	1. Assessment 2. Feedback	1. Present tense conjugation 2. Preterite tense conjugation Near future tense
Key Assessments			Closed book writing		End of year assessment	